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# 1 [Creating creativity: user interfaces for supporting innovation](#)



Ben Shneiderman

March 2000 **ACM Transactions on Computer-Human Interaction (TOCHI)**, Volume 7 Issue 1

Publisher: ACM Press

 Full text available: [pdf\(934.75 KB\)](#) Additional Information: [full citation](#), [abstract](#), [references](#), [citations](#), [index terms](#), [review](#)

A challenge for human-computer interaction researchers and user interface designers is to construct information technologies that support creativity. This ambitious goal can be attained by building on an adequate understanding of creative processes. This article offers a four-phase framework for creativity that might assist designers in providing effective tools for users: (1)Collect: learn from previous works stored in libraries, the Web, etc.; (2) Relate ...

**Keywords:** creativity support tools, direct manipulation, graphical user interfaces, human-computer interaction, information visualization

## 2 [Zen and the art of learning support: combining documentation, training, and online help functions for a unique organizational approach to information development](#)



Karen E. Goeller

October 1994 **Proceedings of the 12th annual international conference on Systems documentation: technical communications at the great divide**

Publisher: ACM Press

 Full text available: [pdf\(785.99 KB\)](#) Additional Information: [full citation](#), [citations](#), [index terms](#)

## 3 [LID 1: Intellectual property aspects of web publishing](#)



Holger M. Kienle, Daniel German, Scott Tilley, Hausi A. Müller

October 2004 **Proceedings of the 22nd annual international conference on Design of communication: The engineering of quality documentation**

Publisher: ACM Press

 Full text available: [pdf\(153.91 KB\)](#) Additional Information: [full citation](#), [abstract](#), [references](#), [index terms](#)

This paper addresses how intellectual property affects the Web in general, and content publishing on the Web in particular. Before its commercialization, the Web was perceived


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## » Key

IEEE JNL IEEE Journal or Magazine

IEE JNL IEE Journal or Magazine

IEEE CNF IEEE Conference Proceeding

IEE CNF IEE Conference Proceeding

IEEE STD IEEE Standard

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Rockman, H.B.;  
[Frontiers in Education, 2004, FIE 2004, 34th Annual](#)  
2004 Page(s):S1B/22 - S1B/27 Vol. 3  
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Goth, G.;  
[Computing in Science & Engineering \[see also IEEE Computational Science a\]](#)  
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<u>L18</u>	L17 and l8	8	<u>L18</u>
<u>L17</u>	705/1,8,26,27,28,37,80.ccls.	3724	<u>L17</u>
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<u>L16</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and lock\$ and approv\$)	0	<u>L16</u>
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<u>L15</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and lock\$ and approv\$)	0	<u>L15</u>
	<i>DB=JPAB; PLUR=YES; OP=ADJ</i>		
<u>L14</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and lock\$ and approv\$)	0	<u>L14</u>
	<i>DB=EPAB; PLUR=YES; OP=ADJ</i>		
<u>L13</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and	0	<u>L13</u>

lock\$ and approv\$)

*DB=USOC; PLUR=YES; OP=ADJ*

<u>L12</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and lock\$ and approv\$)	0	<u>L12</u>
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<u>L11</u>	L10 and (inventor\$ near4 id\$)	6	<u>L11</u>
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<u>L10</u>	(onlin\$ same inven\$) and (user\$ and lock\$ and approv\$)and (user\$ and lock\$ and approv\$)	110	<u>L10</u>
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<u>L9</u>	L8 and (inventor\$ near4 id\$)	2	<u>L9</u>
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<u>L8</u>	L7 and inventor\$	31	<u>L8</u>
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<u>L7</u>	L6 and (user\$ and lock\$ and approv\$)	31	<u>L7</u>
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<u>L6</u>	(onlin\$ same inven\$)	450	<u>L6</u>
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<u>L5</u>	(onlin\$ near5 invention\$)	1	<u>L5</u>
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<u>L4</u>	5377355.pn.	1	<u>L4</u>
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<u>L1</u>	5427661.pn.	1	<u>L1</u>
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